

# YBH of PASSAIC

## *Chumash and Rashi* *Curricular Objectives*

**A Working Guide for Rebbeim  
for the School Year 5775 (2014-2015)  
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### Introduction

This guide has been designed to help *rebbeim* (and others) understand the YBH approach to aligning:

- **Curriculum** (what we say we teach),
- **Instruction** (how we teach what we say we teach) and
- **Assessment** (how we test to see how well what we have taught has been learned).

Such alignment of curriculum, instruction and assessment has been found by educational researchers to be characteristic of high performing schools. YBH faculty has recognized that although **content coverage** is important, it is essential that **skills** be mastered.

As a result, we have undertaken this effort to collaboratively formulate a more detailed grade by grade listing of *Chumash* and *Rashi* skills targeted for YBH student mastery. It has been formulated in such a way as to maximize the potential for high student achievement.

A condensed and summarized version of the YBH objectives for the 5775 (2014-2015) school year is presented below, beginning on page 2 of this guide, to provide a broad overview of what may generally be expected of YBH *talmidim* as they progress from the primary to the middle and upper grades (1 through 8).

## **GRADE P-1A:**

### **Skills to be mastered:**

#### A. Kriah:

By the end of P-1A, progressing from introductory skill level to mastery skill level, learner will....

1. Name all the letters of the 'ב', 'א' and know their sounds.
2. Name all the nekudos and know their sounds
3. Know the rules of *kriah* – including being able to blend sounds and divide a word into correct syllables.
4. Correctly apply the rules of *kriah* – including, but not limited to, - חולם מלא - vs. חולם חסר; ש/ש with חולם before/on the ש; פתח גנובה; וי, וי, וי, וי and וי at the end of a word.
5. Demonstrate knowledge of the rules of שוא נח/שוא נע – with the exception of תנועות גדולות / תנועות קטנות.
6. Read whole words aloud with accuracy – at the rate of \_\_\_ correct words per minute.

## GRADE 1:

### Skills to be mastered:

By the end of Grade 1, progressing from introductory skill level to mastery skill level, learner will....

#### A. Kriah:

1. Demonstrate mastery of all the *Kriah* objectives intended for P-1A.
2. Correctly apply the rules of **שוא נח** & **שוא נע** – including differentiation between **תנועות גדולות** and **תנועות קטנות**.
3. Read whole phrases with fluency, not just isolated words.
4. Read whole phrases aloud with accuracy - at the rate of \_\_\_ correct words per minute.
5. Read aloud accurately (no allowable errors) any unfamiliar verse selected at random using a grade appropriate *Chumash* text.
6. Read words written in Hebrew cursive handwriting.

#### B. Chumash:

##### Vocabulary/Dikduk

1. Explain the meaning of common Hebrew words listed on the accompanying compilation.
2. Identify *action words* (verbs) contained in a *passuk* and their roots - **שרשים**
3. Identify any letters 'missing' from the **שרש** of an action word – **י.ו.נ.ה.**
4. Know the meanings of the prefix letters **מ.ש.ה. ו.כ.ל.ב.**
5. Demonstrate some familiarity with prefixes of **א.י.ת.ן.** - **עתידי**
6. Know whether a word is singular or plural
7. Know the words for **שמות הגוף** – pronouns: **אתם, אתה, אני,.....**
8. Know the words for Hebrew numbers
9. Know the names of animal categories – **דג, עוף, חיה, בהמה**

##### Text

10. Accurately translate all words of *pessukim* learned in class.
11. Independently locate the correct place in the the *perek* and *passuk* independently.
12. State the numerical value of each letter of the *Alef Bais*.

##### Comprehension

13. Demonstrate familiarity with the narratives of *Parshiyos* taught in class.
14. Answer basic questions regarding the content; i.e. *who, what, when where*

#### C. Texts and Materials to be Covered:

*Kriah Berurah, Amirah Ne'imah,*  
*Parshiyos Beraishis and Noach – Artscroll Chumash L'talmidim - Menukad*

## GRADE 2:

### Skills to be mastered:

By the end of Grade 2, progressing from introductory skill level to mastery skill level, learner will....

#### A. Kriah:

1. Demonstrate mastery of all *Kriah* objectives intended for P-1A and Grade 1 with greater fluency and ease.
2. Be able to encode words with the correct *nekudos* after hearing them pronounced verbally.
3. Increase reading fluency to the rate of \_\_ correct words per minute.
4. Read aloud accurately (no allowable errors) any unfamiliar verse selected at random using a grade appropriate *Chumash* text.
5. Know the letters of *Rashi* script

#### B. Chumash:

##### Vocabulary/Dikduk

6. Demonstrate mastery of all *Chumash* objectives intended for Grade 1.
7. Explain the meaning of common Hebrew words listed for grade level on the accompanying compilation.
8. Identify nouns contained in a *passuk*
9. Identify any letters 'missing' from the שרש of an action word – י.ו.ג.ה. with greater ease.
10. Demonstrate understanding of the *endings/suffix* letters – objective/possessive
11. Progress toward mastery of prefixes of א.י.ת.ן. - עתיד
12. Within context of חומש – understand the concept of "והיפוך"
13. Know the names of basic body parts – אוזן, עין, רגל, יד etc..

##### Text

14. Accurately translate all words of *pessukim* learned in class.
15. Use primary *trop* (רביעי, קטון, אתנחתא) to divide a *passuk* into phrases

##### Comprehension

16. Answer basic questions regarding the content, using Hebrew sentences
17. Begin learning to notice discrepancies/anomalies in *pessukim* – e.g. 'extra word'

#### C. Texts and Materials to be Covered:

Parshiyos *Lech Lecha* through *Toldos* – Artscroll *Chumash L'talmidim* – *Menukad*  
'לשון התורה חלק ב' - R. Winder

## GRADE 3 (I):

### Skills to be mastered:

By the end of Grade 3, progressing from introductory skill level to mastery skill level, learner will....

#### A. Kriah:

1. Demonstrate mastery of all *Kriah* objectives intended for P-1A - Grade 2 with greater fluency and ease.
2. Increase reading fluency to the rate of \_\_\_ correct words per minute.
3. Read aloud accurately (no allowable errors) any unfamiliar *Rashi* with *nekudos* using a grade appropriate *Chumash* text.

#### B. Chumash:

##### Vocabulary/Dikduk

4. Demonstrate mastery of all *Chumash* objectives intended for Grades 1-2.
5. Explain the meaning of common Hebrew words listed for grade level on the accompanying compilation.
6. Identify words written in עבר/past tense and understand the meaning of the related suffixes
7. Recognize a "ו ההיפוך" – and understand when it changes the word tense – both from עבר ← עתיד and from עתיד ← עבר
8. Understand the rules of הווה/ present tense.
9. Identify 'extra' letters in words signifying other בנינים (נפעיל, נפעיל..)
10. Understand the method the decode words in לשון הקודש (using S.R.I.L.V.E. method?)
11. Understand the rules of סמיכות – two nouns juxtaposed together.
12. Rephrase words from literal translation to sensible English – (בוקר טוב method?)

##### Chumash Text

13. Accurately translate all words of *pessukim* learned in class.
14. Independently translate selected familiar *pessukim* using learned skills along with study aid – i.e. מילים קשות...

##### Comprehension

15. Be able to summarize the main idea of each *passuk* and connect the *passuk* to the broader context of the *perek*.
16. Answer questions of מי אמר אל מי, על מי נאמר etc..

## **GRADE 3 (II):**

### **Skills to be mastered:**

By the end of Grade 3, progressing from introductory skill level to mastery skill level, learner will....

### C. Rashi:

Rashi Text (Emphasis placed on learning many short *Rashi*, vs. less long ones)

17. Independently locate a specific *Rashi* when given its **דיבור המתחיל**.

18. Accurately translate each word of *Rashi* learned in class.

19. Know the meaning of 15 common *Rashi* terms from the accompanying list.

### Comprehension

20. Identify which word(s) of the *passuk*, *Rashi* addresses

21. Identify *Rashi's* objective.

22. Be able to give a basic explanation of *Rashi's* problem / answer

### D. Texts and Materials to be Covered:

Parshiyos *Vayaitzai* through *Veyechi* – Artscroll *Chumash L'talmidim* – *Menukad K'sav Rashi* Workbook?

## GRADE 4 (I):

### Skills to be mastered:

By the end of Grade 4, progressing from introductory skill level to mastery skill level, learner will....

#### A. Kriah:

1. Demonstrate mastery of all *Kriah* objectives intended for P-1A - Grade 3 with greater fluency and ease.
2. Increase reading fluency to the rate of \_\_\_ correct words per minute.
3. Increase fluency and ease of reading *K'sav Rashi*

#### B. Chumash:

##### Vocabulary/Dikduk

4. Demonstrate mastery of all *Chumash* objectives intended for Grades 1-3 **with greater fluency and ease.**
5. Achieve greater mastery of the common Hebrew words listed on the accompanying compilation.
6. Explain the meaning of additional words most common in the *parshiyos* of *Shemos* through *Yisro*.

##### Chumash Text

7. Using learned skills, independently read/translate selected familiar *pessukim* - in phrases

##### Comprehension

8. Demonstrate familiarity of the *Parshiyos* learned by summarizing the main topics chronologically through the *Parsha*.  
*Main idea* → *main characters* → *title for a perek or inyan*.
9. Answer "w" questions (who, what etc..) by identifying the words of the *passuk* that answer the question.
10. Learn to notice discrepancies/anomalies in *pessukim* – e.g. 'extra word' – with less rebbi input.

## **GRADE 4 (II):**

### **Skills to be mastered:**

By the end of Grade 4, progressing from introductory skill level to mastery skill level, learner will....

C. Rashi: (Emphasis placed on learning many short *Rashi*, vs. less long ones)

#### Rashi Text

11. Demonstrate mastery of all *Rashi* objectives intended for Grade 3.
12. Know the meaning of 30 common *Rashi* terms from the accompanying list.
13. Identify where *Rashi* quotes a *passuk* and select the exact words of the quote

#### Comprehension

14. Explain the purpose of the specific *Rashi*.
15. Explain how *Rashi* solved his problem/question
16. Explain *Rashi's* answer – connecting it to the specific words of *Rashi*.
17. Relate any relevant *halachos* contained in the *Rashi*.
18. Understand the difference between *p'shat* and *medrash* in *Rashi*.

### 19. Texts and Materials to be Covered:

Parshiyos *Shemos* through *Yisro* (part of *Mishpatim*) – Artscroll *Chumash*  
*L'talmidim* – *Menukad*



## GRADE 5:

### Skills to be mastered:

By the end of Grade 5, progressing from introductory skill level to mastery skill level, learner will....

#### A. Kriah:

1. From Grade 5 forward, Kriah objectives will consist of frequent opportunities for reading in order to maintain and improve fluency levels achieved.

#### B. Chumash:

##### Vocabulary/Dikduk

2. Demonstrate mastery of all *Chumash* objectives intended for Grades 1-4 with greater fluency and ease.
3. Master the word list from earlier grades and the meaning of the most common words contained in the *parshiyos* of *Mishpatim* through *Pekudai*.
4. Understand the meaning of terms frequently found in *Parshas Mishpatim* and associated with concepts of *דיני ממונות*; specifically *מסכת בבא קמא*.
5. Demonstrate greater fluency and ease in application of skills in *בנין קל*.
6. Demonstrate some familiarity in decoding the additional 6 *בנינים*

##### Chumash Text

7. Demonstrate mastery of earlier objectives with greater fluency and ease

##### Comprehension

8. Demonstrate mastery of earlier objectives with greater fluency and ease

#### C. Rashi: (Emphasis placed on learning many short *Rashi*, vs. less long ones)

##### Rashi Text

9. Demonstrate mastery of all *Rashi* objectives intended for Grades 3-4.
10. Show greater ease with punctuation and dividing *Rashi* into meaningful phrases – of *Rashi* learned in class.

##### Comprehension

11. Demonstrate how Rashi's commentary explained the *passuk* - i.e *how Rashi's explanation removed the challenge of the passuk*.
12. Understand the concept of making *דרשות* from *פסוקים* to learn new information, specifically using (a) *קל וחומר* (b) *גזירה שוה*.

#### D. Texts and Materials to be Covered:

*Parshiyos Mishpatim* through *Pekudai* – Artscroll *Chumash L'talmidim* – *Menukad*

## GRADE 6:

### Skills to be mastered:

By the end of Grade 6, progressing from introductory skill level to mastery skill level, learner will....

#### A. Chumash:

##### Vocabulary/Dikduk

1. Demonstrate increased fluency and ease of skills learned in Grades 1-5
2. Review and maintain the word list from earlier grades
3. Understand the meaning of words / terms common in *Sefer Vayikra – Parshiyos Vayikra* through *Shemini* and *Acharei Mos – Behar*
  - a. Key terms associated with the משכן and קרבנות
    - Types of kosher animals – כבש/עז/איל – בקר/צאן, ....
    - Main שחיטה, קבלה, זריקה-עבודות....
    - Parts of the משכן and כלים – יסוד, מזבח, מועד, אהל מועד, ....

##### Chumash Text

4. Demonstrate mastery of earlier objectives with greater fluency and ease
5. Independently explain an easy-to-understand an unfamiliar *passuk* using תרגום אונקלוס and study aids (scaffolding, word bank..) to assist in finding its meaning.

##### Comprehension

6. Demonstrate mastery of earlier objectives with greater fluency and ease

#### B. Rashi: (Emphasis placed on learning many short *Rashi*, vs. less long ones)

##### Rashi Text

7. Demonstrate mastery of all *Rashi* objectives intended for Grades 3-5.
8. Show greater ease with punctuation and dividing *Rashi* into meaningful phrases – of *Rashi* learned in class.

##### Comprehension

9. Explain the difficulty of *Rashi* and the answer – *using Rashi's words* - איך כתוב ברש"י

#### C. Texts and Materials to be Covered:

*Parshiyos Vayikra* through *Shemini* and *Acharei* through *Behar* – Artscroll  
*Chumash L'talmidim – Menukad*

**NOTE:** Some *pessukim* will be taught for mastery; others for familiarity with narrative and content.

## GRADE 7:

### Skills to be mastered:

By the end of Grade 7, progressing from introductory skill level to mastery skill level, learner will....

#### A. Chumash:

##### Vocabulary/Dikduk

1. Demonstrate increased fluency and ease in application of skills learned in Grades 1-6.
  2. Review and maintain the word list from earlier grades
  3. Understand the meaning of additional words common in *Sefer Bamidbar*
- ##### Chumash Text
4. Demonstrate mastery of earlier objectives with greater fluency and ease
  5. Be able to independently explain most unfamiliar *pessukim* in *Sefer Bamidbar* using תרגום אונקלוס, רש"י and study aids to assist in finding its meaning.

##### Comprehension

6. Notice anomalies / discrepancies in *pessukim*. Ask questions and attempt to find solutions – aiming to coincide with *Rashi's* solution.

#### B. Rashi:

##### Rashi Text

7. Demonstrate mastery of all *Rashi* objectives intended for Grades 3-6.
8. Read aloud and accurately pronounce words – **without nekudos** - with proper punctuation and phrase division, of any *Rashi* learned in class
9. Independently explain a basic / easy-to-understand unfamiliar *Rashi* – with limited assistance from rebbi.

##### Comprehension

10. Demonstrate increased comfort with connecting the information contained in *Rashi* back to the *passuk*.

#### C. Texts and Materials to be Covered:

*Sefer Bamidbar* – Artscroll *Chumash L'talmidim* – *Not Menukad*

**NOTE:** Some *pessukim* will be taught for mastery; others for familiarity with narrative and content.

## **GRADE 8:**

### **Skills to be mastered:**

By the end of Grade 8, progressing from introductory skill level to mastery skill level, learner will....

#### A. Chumash:

1. Demonstrate mastery of objectives intended for Grades 1-7.

#### B. Rashi:

2. Demonstrate mastery of all *Rashi* objectives intended for Grades 3-7.
3. Independently explain a basic / easy-to-understand unfamiliar *Rashi* – applying learned skills and study aids (word bank of common *Rashi* terms, advanced organizer ...)

#### C. Texts and Materials to be Covered:

*Parshas Hashavua* (Future years may revert back to *Sefer Devarim*)

**NOTE:** Some *pessukim* will be taught for mastery; others for familiarity with narrative and content